The Global Ideas Institute has allowed me to view the world from a radically different perspective and challenged me to participate in teamwork in an entirely new way to find solutions to the most pressing social issues facing the world today."

– GII Alumna
Welcome to the Global Ideas Institute

We live in one of the world’s most diverse cities, and we are experiencing a time of dramatic change. We see a more deeply interconnected world, fuelled by technology, with momentum enough to change corporations, media, and governments in every country. At the same time we see deep divisions politically and economically, and an ailing planet. The imperatives for a renewed sense of global citizenship and global engagement are clear and unequivocal. In this global economy, it is becoming increasingly important for students to learn about the world and to think in a global context. This exciting program provides students with the tools, knowledge, and guidance to work through a challenging global issue.

Now in its fifth year, the Global Ideas Institute (GII) is an initiative of the Munk School of Global Affairs. The GII was conceived in the Asian Institute at the Munk School and led by Professors Joseph Wong and Janice Stein to provide intensive research and learning opportunities for high school students. Starting this year, the Global Ideas Institute will be an ongoing collaborative program between the Munk School of Global Affairs, the Faculty of Applied Science & Engineering, The Learning Partnership Canada, and University of Toronto Schools. The 2014–15 Challenge focused on financial inclusion in the Global South — the facilitation of access to and provision of financial services to poor and developing communities. Low and moderate income people around the world need financial services such as credit, savings, and insurance to assist them in managing and protecting their lives. Unfortunately, very few have access to such services from formal financial service providers. Financial inclusion is increasingly a priority policy goal, but the diverse range of actors who need to be involved, the understanding necessary of the financial needs of the underserved, and the changing opportunities technology presents make global financial inclusion an elusive goal.

This symposium is bringing together and showcasing the work these remarkable students have produced in just a few short months. The work students did is fully integrated across the many fields and disciplines involved in such a complex problem. They read and grappled with everything from academic research papers to news clippings, from sophisticated demographic materials to personal stories of those working in the field. They struggled with real-world problems through a multidisciplinary lens. They, along with their U of T mentors, receive no credit for their work, other than the gratification of studying a pressing problem yet to be resolved, and generating solutions that can potentially better the lives of hundreds of millions.
**Dilip Soman**

DILIP SOMAN is the Corus Professor of Strategy, Professor of Marketing and Senior Fellow, Desautels Centre for Integrative Thinking™ at the Rotman School of Management, University of Toronto. His research is in the area of behavioural economics and its applications to consumer wellbeing, marketing and policy. He is also the director of the India Innovation Institute at the University of Toronto. He works with ideas42 and serves as advisor to a number of welfare organizations. Professor Soman received his PhD from the University of Chicago; his MBA from the Indian Institute of Management; and his BE from the University of Bombay. His research expertise includes behavioral economics, consumer and managerial psychology, public policy, spending and saving behaviors, decision-making, marketing strategy and pricing. Professor Soman’s current research focuses on “helping people help themselves.” Professor Soman’s book, Managing Customer Value: One Stage at a Time (co-authored with S. N-Marandi) has just been published by World Scientific Publishing. He has published over 50 scholarly articles, book chapters, and papers in publications like the Harvard Business Review, Journal of Marketing Research, and Journal of Consumer Research.

**Janice Gross Stein**

JANICE GROSS STEIN is the Belzberg Professor of Conflict Management in the Department of Political Science and former Director of the Munk School of Global Affairs at the University of Toronto. She is a Fellow of the Royal Society of Canada and an Honorary Foreign Member of the American Academy of Arts and Sciences. Her most recent publications include Networks of Knowledge: Innovation in International Learning (2000); The Cult of Efficiency (2001); Street Protests and Fantasy Parks (2001), and Canada by Mondrian (2006). She is the co-author, with Eugene Lang, of the prize-winning The Unexpected War: Canada in Kandahar. She was the Massey Lecturer in 2001 and a Trudeau Fellow. She was awarded the Molson Prize by the Canada Council for an outstanding contribution by a social scientist to public debate. She has received an Honorary Doctorate of Laws from the University of Alberta, the University of Cape Breton, and McMaster University. She is a member of the Order of Canada and the Order of Ontario.

**Rosemary Evans**

ROSEMARY EVANS is the principal of University of Toronto Schools, a secondary school for high achieving students affiliated with the University of Toronto. She received her BA in history from the University of Western Ontario and her MA, BEd, and MBA from the University of Toronto. She served as a teacher, department head, and subject coordinator for the Peel Board of Education, and later as a vice-principal in the former East York Board of Education. During her time as an instructor in the Initial Teacher Education Program at OISE, Rosemary was the recipient of a Teaching Excellence Award. She later accepted the role of Academic Head at Branksome Hall, where she oversaw the implementation of the International Baccalaureate Programs from junior kindergarten to grade twelve. Rosemary is the author of a number of history textbooks, and has given presentations locally and internationally on topics such as assessment and evaluation, critical thinking and inquiry based learning, and global education.
April 8, 2015

A PERSONAL MESSAGE FROM THE PREMIER

On behalf of the Government of Ontario, I am delighted to extend warm greetings to everyone attending the Global Ideas Institute Final Symposium. This year, students have the opportunity to present their solutions to the challenges of financial inclusion in developing communities.

I commend all student participants who, under the guidance of mentors, have tackled pressing issues and devised solutions which are worthy of thinkers well beyond their years. I believe that this collective and creative pooling of ideas is an ideal way to advance discourse on the best ways to provide financial services to disadvantaged areas around the world.

I would like to thank the Munk School of Global Affairs, the Faculty of Applied Science and Engineering, The Learning Partnership Canada and the University of Toronto Schools for supporting this wonderful year-long initiative.

Now entering its fourth year, the Institute continues to provide inspirational ways to hone the leadership abilities of young people and to ensure that their voice is heard in matters of international concern.

To all of the student participants: congratulations! You have all invested a great deal of time, effort and thought in developing models and best practices for affecting positive change.

Please accept my best wishes for a memorable Final Symposium.

Kathleen Wynne
Premier
A Message from Stephen Toope, Director

On behalf of the Munk School of Global Affairs, it is my pleasure to extend greetings to all participating in the 2015 Global Ideas Institute (GII) Final Symposium, now a key fixture in the Munk School and a leading example of our vision of global dialogue, innovation and action. In this global economy, it is becoming increasingly important for students to learn and to think in a global context. This exciting program provides students with the tools, resources, knowledge, and guidance to tackle the most-challenging global issues.

Conceived in the Munk School’s Asian Institute, the GII provides intensive research and interactive opportunities for top students in Toronto-area high schools to collaborate with University of Toronto faculty and students. This year’s GII is the fifth iteration, focused on financial inclusion in India, an issue with global ramifications that the world’s leading economists, scientists and leaders are still trying to resolve.

I commend and congratulate the student participants, who have worked hard in researching and developing creative ideas in preparation for the Final Symposium. I hope you have benefitted from the GII, learned from the speakers and your mentors, and will continue your journey as aspiring global leaders.

I extend my thanks to the volunteer graduate students for their investment of time and dedication in running the GII, to the 60 U of T mentors, and to this year’s challenge expert, Professor Dilip Soman from the Rotman School of Management.

The GII is a collaborative partnership between external and internal partners, including The Learning Partnership Canada, the Faculty of Applied Science & Engineering, University of Toronto Schools, and our generous sponsor, the MasterCard Center for Inclusive Growth. Thank you for your participation and support of a worthwhile initiative in developing the next generation of global leaders.

Best regards,

Stephen Toope
Director

At Trinity College
1 Devonshire Place, Toronto, ON
Canada M5S 3G7
T: (416) 946-8900 F: (416) 946-8915

At the Observatory
315 Bloor Street W, Toronto, ON
Canada M5S 0A7
T: (416) 946-8929 F: (416) 946-8877

www.munkschool.utoronto.ca
I am thrilled to present the Global Ideas Institute, 2014-15. Now in its fifth year, the GII has continued to dig deep into our world’s most pressing challenges, while growing its breadth to include more schools and students than ever before. With the leadership and guidance of The Learning Partnership, the GII has expanded to include schools from across the GTA, both public and independent. This has enriched debate and discussion, and will no doubt shape a whole new generation of globally-minded innovators.

The challenge for this year is financial inclusion. As before, the challenge is broad, and intentionally so. Financial inclusion draws attention to multiple challenges that interact in complex ways. If the problem of financial exclusion was simple to solve, we would have done it already. Indeed, financial inclusion involves multiple platforms - such as technologies, both hard and soft - as well as multiple vantage points - from the planner to the end-user. Its impact is far-reaching as well: from ensuring unbanked people have a means to save, to empowering women to become more financially independent, to providing a safety net for would-be entrepreneurs to better their lives. What is especially appealing about the challenge of financial inclusion is that it demands innovative interventions to enable people so that they can meet their needs and improve their life circumstances.

This year’s GII continues to involve students, faculty, teachers and experts from all over. Students have had the opportunity to engage with front-line workers, big idea thinkers, and academic researchers alike. They have had the opportunity to try ideas, to fail, to learn, and to try again. The GII provides the forum in which these learning processes can take place. To be sure, we are attempting to generate a new wave of forward-thinking innovators in the GII, young people willing to take smart risks to push the envelope. And of course, the GII aims to bring students’ imaginations to the rest of the world, to incultate a sense of global curiosity.

I have had the privilege of working with students and other young people on projects related to innovation in the global south. The Munk School has championed this agenda at the University of Toronto, leveraging its extraordinary convening capacity to bring people together from around the campus. The Munk One program, in which I am one of the core professors, is at the cutting-edge of practice-oriented pedagogy.

I am proud of your achievements and I am grateful to all those who have continued to make the GII a tremendous success.

My sense is the world is experienced as a much smaller place by this next generation of leaders. Of course, logistically, the world has become smaller. But metaphorically the world is smaller as students’ curiosities, passions, concerns and aspirations really do transcend borders. I truly believe that this next generation of leaders before us, unlike the generation before, is unencumbered by prevailing constraints such as neo-colonial mindsets, developmental orthodoxies and ideological rigidities. They have a fecundity of mind, which when matched with global empathy, will move our world. I am certain, and I look forward to it.

Sincerely,

Joseph Wong
Ralph and Roz Halbert Professor of Innovation, Munk School
Professor and Canada Research Chair, Political Science
University of Toronto
Symposium Schedule

9:15 am – 10:00 am  
Breakfast & Registration  
OISE Library (Ground Floor)

10:00 am – 10:30 am  
Welcome & Opening Remarks  
Stephen Toope  
(Founder of the Munk School of Global Affairs)  
Tiff Macklem  
(Dean, Rotman School of Management)  
Ms. Akela Peoples  
(President & CEO of The Learning Partnership)  
Mr. Akhilesh Mishra  
(Consul General of India)

10:30 am – 11:00 am  
Transition to Breakout Rooms  
oise 4422, ww126, ccf

11:00 am – 12:30 pm  
Session I: Student Pitches for the Challenge of Financial Inclusion in India

12:30 pm – 1:15 pm  
Lunch

1:15 pm – 2:30 pm  
Session II: Student Pitches for the Challenge of Financial Inclusion in India

2:30 pm – 2:40 pm  
Coffee Break

2:40 pm – 3:10 pm  
Expert Debrief  
oise 4422, ww126, ccf

3:10 pm – 3:25 pm  
Transition to Plenary  
oise Auditorium (g162)

3:25 pm – 3:55 pm  
"Reaching the Unreached — a Global Challenge"  
Professor Joseph Wong  
(Global Ideas Institute)

3:55 pm – 4:10 pm  
Closing Remarks

BREAKOUT LOCATIONS

OISE  
Room 4422  
252 Bloor Street West  
Toronto, on

SCHOOLS  
North Park SS  
Central Peel SS  
University of Toronto Schools  
BishopMarrocco / ThomasMerton CSS  
Upper Canada College  
Woodbridge College  
Father Michael McGivney CHS  
Stephen Lewis SS  
St. Clement’s School  
Chinguacousy SS  
Woodsworth College  
Room 126  
119 St. George Street  
Toronto, on

SCHOOLS  
Madonna CHS  
Bayview Glen HS  
Etobicoke CI  
Pickering College  
Havergal College  
St. Basil-The-Great College School  
The York School  
Northview Heights SS  
Northern SS  
St. Theresa of Lisieux CHS  
Munk School of Global Affairs  
Campbell Conference Facility  
1 Devonshire Place  
Toronto, on

SCHOOLS  
North Toronto CI  
St. Michael’s Choir School  
Cardinal Carter CHS  
Runnymede CI  
Westmount CI  
Branksome Hall  
Earl Haig SS  
Pickering HS  
The Bishop Strachan School
Breakout Locations

WOODSWORTH COLLEGE

CAMPBELL CONFERENCE FACILITY
OPENING REMARKS

Stephen Toope

Before joining the Munk School, Professor Toope was President of the University of British Columbia from 2006 to 2014. He represented Western Europe and North America on the UN Working Group on Enforced or Involuntary Disappearances from 2002 – 2007. Professor Toope earned his PhD from Trinity College, Cambridge (1987), his degrees in common law and civil law with honours from McGill University (1983), and graduated magna cum laude with his ab in History and Literature from Harvard University (1979).

Tiff Macklem

Tiff Macklem served as senior deputy governor of the Bank of Canada, sharing responsibility with the governor and four deputy governors for monetary policy and the Bank’s role in promoting financial stability. In that role, he was also the Bank’s chief operating officer and a member of its board of directors, overseeing strategic planning and coordinating the Bank’s operations. Macklem has also played a leading role in efforts to ensure stable financial systems worldwide through the Financial Stability Board.

Akhilesh Mishra

Mr. Mishra belongs to the Indian Foreign Service. Before arriving in Toronto, Mr. Mishra served as Joint Secretary in the Ministry of External Affairs, heading the Northern Division dealing with India’s relations with Nepal and Bhutan, and Joint Secretary in charge of Multilateral Economic Relations Division. Mr. Mishra’s previous assignments include: Deputy Chief of Mission in Kabul (Afghanistan), Deputy High Commissioner in Dar-es-Salaam (Tanzania), Deputy Secretary in the Ministry of External Affairs, New Delhi and in different capacities in Indian embassies in Kathmandu (Nepal), Rome (Italy) and Lima (Peru).

Akela Peoples

Akela Peoples is the President & CEO of the Learning Partnership. Akela has been honoured with Queen Elizabeth II Diamond Jubilee Medal for her service to Canada, the Top 100: Canada’s Most Powerful Women Award in the Trailblazer category by the Women’s Executive Network, the YWCA’s Women of Distinction Award for Entrepreneurship, the Toronto Sun’s Women on the Move Award, and a Rotary International Paul Harris Award.

FINAL SYMPOSIUM LECTURER

Joseph Wong

Joseph Wong is the Ralph and Roz Halbert Professor of Innovation at the Munk School of Global Affairs, Professor of Political Science, and Canada Research Chair in Health, Democracy and Development. He was the Director of the Asian Institute at the Munk School from 2005 to 2014. Wong is the author of many academic articles and several books, including Healthy Democracies: Welfare Politics In Taiwan and South Korea and Betting on Biotech: Innovation and the Limits of Asia’s Developmental State, both published by Cornell University Press. He is the co-editor, with Edward Friedman, of Political Transitions in Dominant Party Systems: Learning to Lose. Wong recently co-edited with Dilip Soman and Janice Gross Stein Innovating for the Global South with the University of Toronto Press.

Professor Wong has worked extensively with the World Bank and the UN; and has advised governments on matters of public policy in Asia, Africa, the Americas, and Europe. Wong’s current research focuses on poverty and social policy innovation. Wong was educated at McGill and the University of Wisconsin Madison.
Experts

PAUL CADARIO is a Distinguished Senior Fellow in Global Innovation at the Faculty of Applied Science and Engineering and at the Munk School of Global Affairs. Prior to these appointments, he spent his career working in diverse roles at the World Bank including as a Senior Manager.

DAVID MULRONEY is a Distinguished Senior Fellow at the University of Toronto’s Munk School of Global Affairs. He served as Ambassador of Canada to the People’s Republic of China from 2009 to 2012.

JOSEPH WONG is the co-founder of the Global Ideas Institute and the Ralph and Roz Halbert Professor of Innovation at the Munk School of Global Affairs.

TERESA KRAMARZ is the Director of Munk One, a program for first year undergraduate students at the Munk School of Global Affairs, and Deputy Director of the Master of Global Affairs.

SHIRI BREZNITZ is an economic geographer who specializes in innovation, technology, and regional economic development. Her research is at the critical intersection of theory and policy to fit the new realities of globalization.

ANITA MCGAHAN is Associate Dean (Research), Director of the phd Program and Professor of Strategic Management at Rotman (with a cross-appointment to the Munk School of Global Affairs). Her research is focused on industry change, sustainable competitive advantage and the establishment of new fields. An area of particular interest to her is in global health and the diffusion of knowledge across international boundaries.

LEEAT WEINSTOCK is an Investment Associate at Grand Challenges Canada, and teaches ‘Investing for Impact’ at the Rotman School of Management at the University of Toronto. She was previously Manager of Social Finance at Social Capital Partners.

"You can only understand a complex problem once you start to solve it."
- Jan Rotmans
Teams

Bayview Glen High School  
Teacher: Mr. DJ Church  
Mentors: Seoren A’Garous (mga ’16) & Alesha Porisky (phd Political Science)  
Team members: Husain Tapia, Sabina Beluz-Neagu, Peter Belesiotes, Rishi Vasswani, CharlotteKoch, Sophia Slovensk

Bishop Marrocco  
Mentors: Ms. Emily Alonzi & Ms. Kristina Tjonasan  
Team members: Carlos Udarbe, James Tavares, Kelvin Urbina, Samantha Lopez, Sofia Bianco

The Bishop Strachan School  
Teacher: Ms. Jennifer Pietrangelo  
Mentors: Monika Bassi (bed ’15) & Mieka Buckley-Pearson (mga ’17)  
Team members: Lauren Adolphe, Emma McNerney, Dominique Ritchie, TJ Robins, Cassie Wallace

Branksome Hall  
Teachers: Ms. Colleen Ketchum, Ms. Jane Marshall, Ms. Oksana Ajeczyn, & Ms. Allison Campbell-Rogers  
Mentors: Simeran Bachra (mga ’15) & Emma Stanton (mga ’15)  
Team members: Sasha Aristotle, Siham Ally, Tasneem Mewa, Daisy Houilhan, Mallika Chandria

Cardinal Carter  
catholic high school  
Teachers: Ms. Carissa Imgrund & Mr. Andrew Wai  
Mentors: Rebekka Bond (mga ’16) & Jared Babin (bed ’15)  
Team members: Ethan Chen, Melika Parsamanesh, Yazmeen Kanji, Mackenzie Judson, Dorota Borovsky, Margaux Badali

Central Peel  
secondary school  
Teacher: Ms. Nancy Cartmell  
Mentors: Chrysoula Sakaris (bed ’15) & Shanika Johnson (mpp ’16)  
Team members: Haris Ahmad, Harsh Gohil, Shivani Sriragavan, Imama Adnan, Gurpreet Nijjar, Naomi Rgo

Chinguacousy  
secondary school  
Teacher: Mr. David Weightman & Mr. Michael Burgess  
Mentors: Chrysoula Sakaris (mga ’16) & Jon Tavone (mga ’16)  
Team members: Bayley Walsh, Rayneet Randhawa, Saloni Pandya, Gautum Gupta, Jari Abbas, Connor Bryant  
Supporting Mentors: Daniel Hart (mga ’16), Samuel Neulander (bed ’15)

Earl Haig  
secondary school  
Teacher: Ms. Marina Moro  
Mentors: Sunita Pillai (mga/mba ’16) & Tommy Tam (mSc ’15)  
Team members: Hana Zhang, Emily Yin, Michelle Gao, Sophie Nakashima, Grace Lee, Rainny Qu

Etobicoke  
collegiate institute  
Teacher: Mr. Murray Smith  
Mentors: Julia Covello & Stephen Lu (bcomm ’15)  
Team members: Ivy Venier, Tanya Iakobson, Laura Raposo, Rachel Campbell, Nadia Forte, Dana Kokoska

Father Michael McGivney  
catholic high school  
Teacher: Mr. Lou Paonessa  
Mentors: Faye Williams (mga ’16) & Lorrain Lin (mga ’16)  
Team members: Atikaran Krishnamoorthy, Apaar Madan, Jaani Sathiaseelan, Roshan Naufal, Rakul Janthanar, Jiayi Zhou, Pavandeep Sehra, Pravin Thayaparan

Havergal College  
Teacher: Ms. Ameera Rajwani & Mr. Gordon Grise  
Mentors: Sarah Blewias (mga ’16) & Shirley Li  
Team members: Claire Dirks, Sarah Gale, Carrie Hay Kellar, Arushi Katyal, Meagan McCarthy, Eleanor Pilkington

Madonna Catholic Secondary School  
Teacher: Ms. Celia Leradi  
Mentors: Manjot Brar (bed ’18) & Michelle Ren (bcomm ’15)  
Team members: Princess Edogiawerie, Hilda-Matilda O. Idegwu, Zalika Ruddock Scott, Hope Eruabor, Hera Naqi Syed, Maria Rica Lapig

North Toronto  
Collegiate Institute  
Teachers: Mr. Loreno Nicolet & Ms. Karen Wolfe  
Mentors: Justice Durland (mga ’15)  
Team members: Jack Denton, Diksha Kumar, Jane Bradshaw, Kasia Yabar, Heather Kellsall, Gay Asmakopoulos

Northern Secondary School  
Teachers: Mr. Evan Grant & Mr. Timothy Dingwall  
Mentors: Vienna Napier (mga ’15) & Ella Querrey (mga ’16)  
Team members: Robert Faraday, Emma Juskovic, Neha Rahman, Iris Redinger, Allie Sherwin, Amy Thachil

Northview Heights Secondary School  
Teacher: Ms. Stefanie Hall  
Mentors: Sarah Ahmed & Vicki Alexopoulos (mga ’16)  
Team members: Faizaan Baig, Mariya Popkov, Sameer Safi, Rushi Shah, Anoosha Shahzad, Mingxuan Wang
Pickering College
Teacher: Ms. Kimberly Bartlett
Mentors: Mina Akrami (mga ’15) & Anastasia Leshchysn (ma ceres ’15)
Team members: Samantha Tan, Kevin Tan, Maurice Berleth, Jessie Hu, Joe Li

Pickering High School
Teacher: Ms. Sarah Leaney
Mentors: Abhishek Sharma (mba’15) & Emma Best (mga ’16)
Team members: Rohit Sharma, Devin Kerr, Neil Maatta, Mary Tran, Leonie Deraed, Angel Hung

Runnymede collegiate institute
Teacher: Ms. Lea Konforte
Mentors: Shana Watanabe (bed ’15) & Saad Ali (meng ’15)
Team members: Snehan Gorain, John Yang, Jacky Yang, Derek Tang, Vinshu Malakari, Patrick Turner

St. Basil-the-Great college school
Teacher: Mr. Joseph Prospero
Mentors: Fariha Husain (mga ’15) & Eddie Kawaioya (mga ’16)
Team members: Theresa Nguyen, Elisa Rossi, Peter Tran, Danielle Wright, Ayomide Fakude, Agi Kapllani

St. Clement’s School
Teacher: Mr. David Mizener
Mentors: Sarah Love (bed ’15) & Jeremy Fish (mga/mba’16)
Team members: Olivia Woodman, Kate Usher, Claire Chadwick, Hanlan McDougall, Nicole Areias, Leila Salem

St. Michael’s Choir School
Teacher: Ms. Lindsay Pertolo
Mentors: Holly Long (mga’16) & Sean Smyth (med ’15)
Team members: Jacob Brozyna, Paul Picotte, William Gatchan, Sebastien Duckett, Amit Nehru

St. Theresa of Lisieux Catholic High School
Teacher: Mr. Matthew Kavanagh
Mentors: Bushra Ebadi (mga ’16) & Digvijay Mehra (mga ’16)
Team members: Felicity Kim, Steven Kim, Luke Schwade, Hannah Lee, Jennifer Lee, Dyuman Buattacharya

Stephen Lewis Secondary School
Teacher: Ms. Julie Plunkett
Mentors: Hannah Cohen (mga’16) & Anna Foster (mga ’16)
Team members: Fatemah Ebrahim, Alex Coney, Annabelle Kolomeisky, Valerie Bhupaul, Manev Acharya, Ron Hovich

University of Toronto Schools
Teachers: Ms. Amy Paradine & Ms. Rebecca Levere
Mentors: Celine Liu (bcomm ’17) & Audrey Fried (ma ed ’15)
Team members: Jacob Brown, Alexander Cui, Kuhun Jeyapragasan, Bonnie Lao, Michelle Li, Mia Sanders

Upper Canada College
Teacher: Mr. Marshall Webb
Mentors: Masha Cemma (phd Molecular Genetics ’15) & Peter Mao (bed ’15)
Teammembers: Camran Hansen, Ernest Leung, Elliott Birman, Janan Illango, Jack Sarrick, Nikhil Kassum

Westmount collegiate institute
Teacher: Mr. Neil Orlofsky
Mentors: Vivian Chung (mga ’15) & Maria Fakhrudin (mga ’16)
Team members: Alexis Cooper, Hayley Schwartzberg, Lauren Kohn, Alex Frank, Taylor Milne, Sari Levy

Woodbridge College
Teachers: Mr. Ashish Patel & Mr. Moiz Biviji
Mentors: Michael Braun (phd Political Science) & Allison Burtenshaw-deVries
Team members: Medha Dutta, Shaan Patel, David Larbi, Vincent Nguyen, Manny Arora, Aneal Seegobin

The York School
Teacher: Ms. Megan Gardner Ross
Mentors: Hamza Syed (mga ’16) & Shirley Wu (mga ’16)
Team members: Ellie Eberlee, Jenna Bresge, Manseeb Malek, Ali Afnan, Jacky Davidson, Danielle Solish
GII Program Team

Ben Liu
Program Director

Iain McCauley
Senior Mentor Coordinator

Theo Milosevic
High School Coordinator

Anah Mirza
Event Coordinator

Kathleen Gnocato
Program Manager

Celine Wadhera
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Irene Ferro
Communications Coordinator

Jennifer Whyte
Event Coordinator

Jennifer McCallum
Program Coordinator

Richard Park
Mentor Training & Facilitator

Claire Drummond
Event & Logistics Coordinator

Kim Ly
Research Coordinator

Irene Ferro
Communications Coordinator

Claire Drummond
Event & Logistics Coordinator

Mingjun Lu
Research Coordinator
Global Ideas Institute
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