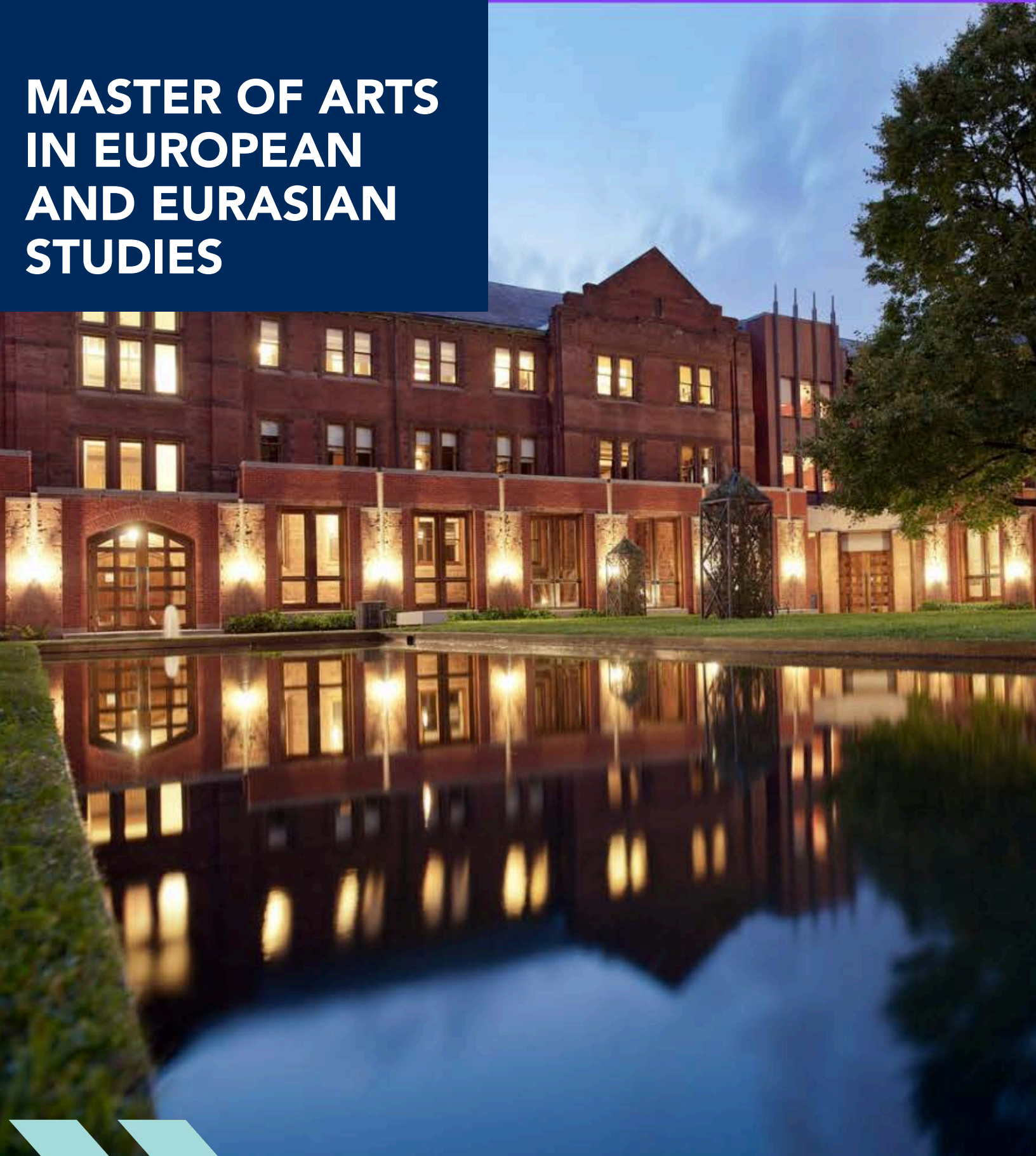


MASTER OF ARTS IN EUROPEAN AND EURASIAN STUDIES



CENTRE FOR
EUROPEAN AND
EURASIAN STUDIES

munk school
OF GLOBAL AFFAIRS & PUBLIC POLICY



UNIVERSITY OF
TORONTO



Master of Arts in European & Eurasian Studies

Are you interested in becoming a regional expert and gaining professional work experience?
The MA degree in European & Eurasian Studies is designed especially for you.

The Master of Arts (MA) in European & Eurasian Studies is a two-year multidisciplinary graduate program rooted in rigorous scholarship, hands-on international opportunities, and critical engagement with leaders across many fields.

Through our courses, professional internship, major research paper and student initiatives, you will gain the tools needed to succeed both in the workforce and academia.

Our graduates go on to pursue a wide range of careers, including positions in government, diplomacy, not-for-profit organizations, academia, research, education, cybersecurity, cultural and heritage services, and communications.

"CEES taught me the importance of taking a broad approach to problem solving. Because the program is interdisciplinary, you end up learning how to work with and integrate the skills, the knowledge from different fields of study. I'm a big believer that learning to think this way at a young age has helped me learn how to think outside the box and bring learnings from different fields into conversation with each other to think strategically and innovate."
Laurie Drake, MA '14





Why study at the Centre for European & Eurasian Studies?

The Centre for European and Eurasian Studies (CEES) is Canada's leader in teaching and research about the countries of the European Union, Central and Eastern Europe, Russia, the Transcaucasus, and Central Asia. CEES is a hub for scholars and practitioners that stands at the forefront of research, debate, and policymaking. Our MA program in European and Eurasian Studies has six distinguishing features.

First, CEES is interdisciplinary. We boast an array of world-renowned scholars—from anthropologists, communications scholars, historians, political scientists, sociologists, and others—who enrich the study of the politics, economics, society, culture, and history of this broad region. We draw our expertise from across dozens of academic departments at the University of Toronto.

Second, CEES prepares students exceptionally well. Curricular flexibility allows students to develop their own interests. In addition, students develop areas of concentration and language skills that are highly attractive to prospective employers and admissions committees for further academic study.

Third, CEES supports engagement with Europe and Eurasia. An international experience is a degree requirement. CEES places students in summer internships with exceptional partners in European and Eurasian contexts, which is unmatched in terms of personal and professional development. CEES also makes available a wide range of academic exchanges in Europe and Eurasia.

Fourth, CEES is intellectually vibrant. Every year, it organizes regionally focused conferences, for-credit workshops with practitioners and seminars and hosts a dozen visiting scholars. CEES supports the exchange of ideas and scholars through its close relations with the institutions of the European Union, the German Academic Exchange Service (DAAD), and institutions of higher learning across Europe, Eurasia, and North America. Our halls are continually buzzing with new ideas and new perspectives.

Fifth, CEES is tight-knit. A small program within a larger school at a very large university, CEES offers a series of advantages. Students have the chance to learn from their peers and faculty in smaller meetings, workshops, and classes. CEES staff are in close touch with students to aid them in their journeys.

Sixth, CEES students are pursuing their education within the Munk School, Canada's premier school of global affairs and public policy. This gives them unique access to lectures, seminars, and learning opportunities within the broader Munk community.

Moreover, the University of Toronto has some of the world's richest library and intellectual resources about Europe and Eurasia. Our students have full access to this broader ecosystem that helps them grow and succeed.

We encourage you to inquire about our MA program. It will challenge you. It will provide you exceptional preparation. It will distinguish you from others as you begin to embark on your career path.

Professor Edward Schatz, Director, Centre for European and Eurasian Studies



Why choose the Master of Arts in European & Eurasian Studies?

- You will study at a university recognized globally for its excellence. U of T is ranked #1 in Canada and #21 in the world according to the Times Higher Education's World University Rankings 2024.
- You will study in a global city. CEES is part of the Munk School of Global Affairs & Public Policy, located at the University's St. George Campus, in the heart of downtown Toronto, one of the most dynamic and diverse cities in the world.
- The two-year MA program offered at CEES is recognized as one of the best of its kind in North America.
- You will conduct specialized advanced graduate course work with outstanding faculty in a wide range of disciplines with a research specialization on Europe & Eurasia.
- You will be taught by world-class faculty and practitioners. These experts come from a wide range of backgrounds and give the program an interdisciplinary advantage.
- You will gain professional work experience to enhance your competitiveness in the workforce through your summer internship, exchange, student leadership initiatives and much more.





A downtown campus

The University of Toronto is a global leader in research and teaching and Canada's top university. You will benefit from its excellent reputation and also from access to central U of T resources and services, including health and wellness, recreation, athletic facilities, social activities, clubs and other academic resources.

Housed within the University of Toronto, the [Munk School of Global Affairs & Public Policy](#) is at the forefront of interdisciplinary research, teaching and global engagement. The Centre for European and Eurasian Studies (CEES) is among the world's leaders for the academic study of the member countries of the European Union, central and eastern Europe, Russia, the Transcaucasus, and Central Asia.

CEES is home to several regional initiatives, centres and programs, including the Joint Initiative in German and European Studies (JIGES), the Centre for the Study of France and the Francophone World (CEFMF), the Hellenic Studies Program, the Petro Jacyk Program for the Study of Ukraine and the Eurasia Initiative.

Location, location, location

CEES is in the heart of downtown Toronto, one of the largest cities in North America and one of the most diverse cities in the world. We are only steps away from Queen's Park, public transit, restaurants, shopping, parks, sporting events, cultural institutions, festivals and much more.





Master of Arts in European & Eurasian Studies

The Munk School's Master of Arts in European & Eurasian Studies is a two-year program that combines rigorous academic training with a regional professional summer internship.

Core requirements

The Master of European & Eurasian Studies program requires students to complete 6.0 credits during your degree at CEES. Please note that a full-year course is equal to 1.0 credit, whereas a half-year course is equal to 0.5 credit.

Credit breakdown

- 0.5 credit – ERE2001HF – Gateway Proseminar in European and Eurasian Studies (This course is required in your first fall semester at CEES).
- 1.0 credit – ERE2000Y1 – Core Interdisciplinary Research Seminar. (This course will begin in the winter semester of your first year and will continue over the following semesters until the completion of your Major Research Paper.)
- 0.5 credit – Approved internship and/or earn up to 3.0 credits on an approved academic exchange. (The internship is usually completed in the summer after your first year. If you choose to do an academic exchange, this will usually occur in the fall semester of your second year.)

Electives

4.0 credits – Courses of your choosing (with the approval of the instructor and CEES Graduate Coordinator) from CEES-affiliated departments at the University of Toronto. Please note that 2.0 of these credits must be in a single discipline, which will be your major field.

Language requirement

The language requirement is a key component of your degree at CEES. Language study helps students build a holistic and well-rounded understanding of the region, provides them with broader research opportunities and enhanced career prospects. It helps with the academic growth, professional success, and ability to make meaningful contributions to area studies. Intermediate level proficiency in a regional language needs to be demonstrated by the end of your second year.

International Internship Course- ERE1165H (between Year 1 and Year 2)

CEES Program connects students to internships in top-tier international and national institutions, businesses, and civil society organizations. This is a mandatory 10-12 week summer internship.



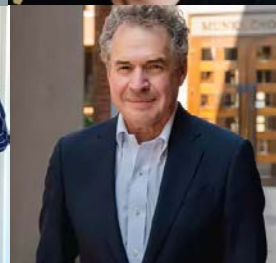
Learn from the experts

The Centre for European & Eurasian Studies serves as a comprehensive, accessible, and authoritative source of information and analysis on the countries of the European Union, central and eastern Europe, Russia, the Transcaucasus, and Central Asia for the Canadian news media, business community, and the general public.

CEES supports the exchange of ideas and scholars through its close relations with the institutions of the European Union, the German Academic Exchange Service (DAAD), and institutions of higher learning across Europe, Eurasia, and North America.

CEES is home to world-class faculty and researchers. Students learn from faculty and experienced leaders from a range of disciplines, linking theory with real-world experience, giving students the necessary tools to become effective practitioners and leaders in their chosen field.

Left to Right (from top row): Professor Edward Schatz Director of the Centre for European & Eurasian Studies; Assistant Professor Lilia Topouzova; Professor Robert Austin; *(second row)* Associate Professor Cassandra Hartblay; Professor Randall Hansen; Professor Anna Shternshis; *(third row)* Distinguished Professor of Democracy Lucan Way; Professor Nina Srinivasan Rathbun; Professor Ron Levi; *(fourth row)* Assistant Professor Filiz Kahraman; Professor Andres Kasekamp; Professor Anna Korteweg; *(fifth row)* Assistant Professor Tommaso Pavone; Associate Professor Darius Ornston; Assistant Professor Alexander Reisenbichler *(sixth row)* Assistant Professor Kenzie Burchell; Professor Drew Fagan; Professor Mark Manger.





Joint programs & specializations

In addition to the standalone Master of European & Eurasian Studies program, you can also complete a combined degree program, collaborative specialization, or study abroad on an exchange.

Combined Programs:

- Juris Doctor/Master of European & Eurasian Studies (JD/MA)

Collaborative Specializations:

- Collaborative Master's Specialization in Jewish Studies
- Collaborative Specialization in Ethnic, Immigration, and Pluralism Studies



Exchange programs

If you are interested in studying abroad for a term during your time in the MA program, you can take advantage of the robust opportunities provided by U of T's Centre for International Experience.

Lauren Hogan, MA'19

"As a grad student at CEES, I had a wealth of opportunities afforded to me and the support to help me take advantage of them. In two years, I learned to speak Russian, lived in Moscow, worked in Brussels, and conducted research in Athens. With this knowledge and experience, I was excited and ready to start a career with the federal government!"





Ruty Korotaiev, MA '22

Internships

The internship is a core part of the CEES MA program. You will have the opportunity to gain professional work experience in research institutes, global think-tanks, strategic communications companies and civil society organizations. Our dedicated Internship Program Coordinator provides students with career support and professional development opportunities to help you secure your internships.

Ruty Korotaiev, MA '22

"Interning at GLOBSEC in Slovakia allowed me to see first-hand how disinformation is impacting countries that are on the frontlines of the information war. I had the opportunity to learn about the various organizations in the region working to counter mis- and disinformation, engage with key stakeholders, and gain a better understanding of how civil society organizations can support the fight against foreign interference. My time in Slovakia has had a profound impact on my current academic and professional work, allowing me to build a professional network in the region that I continue to regularly engage with."

Ioana Zamfir, MA '24

"The placement at Political Capital was a perfect fit for me. I am more inclined to give my all when I undertake new projects and positions and feel the need to be useful and able to contribute through my work, which I felt that I had ample opportunity to do. Furthermore, it was encouraging to see that everyone who works at the organisation is motivated, committed, and works to produce quality material. I have acquired significant insight into EU institutions and ways of governance, the countless ways in which a think tank operates and upkeeps its activities and network, and the multiple ways in which research can be conducted to respond to policy needs."

Mridvika Sahajpal, MA '19

"Working at CEPS in the Europe in the World unit has been one of the most rewarding endeavors of my academic and professional career. In my capacity as Research Intern I independently and collaboratively compile state-of-the-art secondary and primary research to be made into policy briefs, reports, and commentaries in preparation for publication on the CEPS website. To that end, I have been fortunate enough to be able to attend topical conferences, forums, seminars, and high-level EU events, and constantly network with other policy think tanks, civil society organizations, and high-level EU delegates—indeed, Brussels is the ideal place for this".

Amelie Tolvin, MA '22

"While working at the Aleksanteri Institute, I formed valuable personal and professional connections within the Institute and beyond, contributed to meaningful research, and gained experience working within a research-intensive environment. In all, this was an extremely rewarding experience that allowed me to grow personally, as a scholar and a researcher. My internship experience with the institute has been nothing but positive. I felt supported throughout the onboarding process, welcomed once I began at the institute itself, and my day-to-day tasks felt as if they were specifically honed to my interests and capabilities."

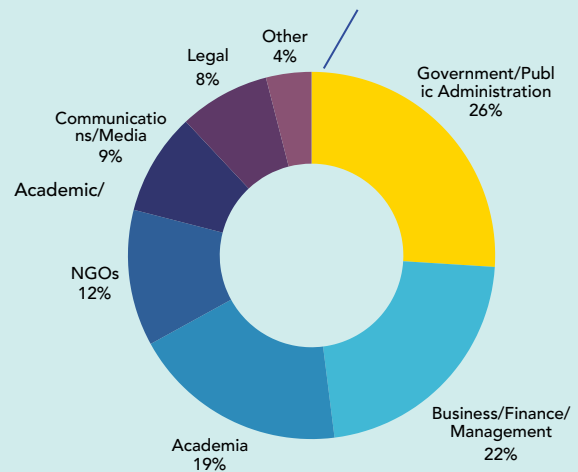
What can you do with a CEES MA degree?

The CEES MA prioritizes your academic and professional development. That's why we make it a key component of the program and work with you from to ensure you are fully equipped for your mandatory summer internship. Our dedicated team faculty and staff is committed to supporting your professional growth during your time at the Centre for European & Eurasian Studies and throughout your career.

Recent jobs held by CEES graduates include:

- Senior Analyst, Global Affairs Canada
- Senior Vice-President, Public affairs, IPSOS
- Corporate Analyst at Immigration and Refugee Board of Canada
- Senior Policy Analyst, Department of National Defence
- Advisory Lead, Sanctions & Export Controls, Stripe
- Executive Director, RCCAO
- Associate Professor, McGill University
- Manager, Quality & Risk Management, KPMG Canada
- Desk officer, Economic Security, Federal Foreign Office, Germany
- Program Specialist at UNESCO Institute for Lifelong Learning
- Deputy Chief, Government of Canada
- Case Processing Officer, Human Rights Tribunal of Ontario
- Senior Manager, Cyber Incident Response Team, Bell Canada
- Head of HR, Global Markets, RBC
- Postdoctoral Research Fellow, Yale University
- Senior Lead, Cybersecurity Management, PwC
- Director, Policy, Toronto Region Board of Trade
- Political Affairs Officer, United Nations Security Council Counter-Terrorism Committee Executive Directorate

CEES alumni employment by sector (2010-2023)



"My time at CEES afforded me opportunities I never could have imagined for myself. The faculty and staff are dedicated to their students' success and put in every effort to ensure they receive the best possible education while facilitating highly unique and invaluable extracurricular experiences. My two years at CEES expanded not only my academic knowledge but my ability to experience and interpret the world around me."

— Annie Boss, MA '24





Student Initiatives

While studying in the MA program, you will have the opportunity to take part in a range of Student Leadership Initiatives and conferences. CEES student leadership initiatives offer the chance to get involved, gain experience and apply your skills. This year, we have the following initiatives in place:

- CEES Graduate Student Union (CEES GSU)
- CEES International Graduate Student Conference
- *Eurasiatique Journal*



Join the Graduate Student Union

The CEES Graduate Student Union (GSU) is the official student organization for graduate students in the CEES MA program. The GSU consists of both first- and second-year students and is in charge of organizing the annual CEES Graduate Student Conference, as well as social events for students at CEES throughout the year.



Get your work published with Eurasiatique

Eurasiatique is an interdisciplinary graduate student journal published annually at CEES. The initiative was designed to give up-and-coming writers in the fields of anthropology, sociology, political science, and history an opportunity to share their research and get published at the very start of their academic careers.

Through their participation in the journal, students gain valuable experience in the academic editing and publishing process. Both first- and second-year CEES students are eligible for the editorial board. All students are encouraged to submit their own research, either completed during their time at CEES or during their undergraduate studies. No editing experience is required to join the journal.



Nadia Todorova, MA '11

Executive Director, RCCAO

What did you like most about the MA program?

What I appreciated most about my Master's program at CEES was the intimate, specialized, engaging learning environment. The classes were smaller, everyone had deep passion and in-depth interest about the topics at hand, which created an atmosphere where meaningful discussions were not only encouraged but were a natural part of every class. This allowed for a more personal and interactive experience, where I could engage deeply with both my peers and professors.

The spirited conversations we had about key political issues in Europe were always thought-provoking and intellectually stimulating. It was a space where different perspectives were valued, and we were encouraged to challenge assumptions and critically assess the evolving political landscape.

The program fostered a true freedom of thought. We were encouraged to think independently and explore different viewpoints. This intellectual freedom was vital in helping me develop my own perspectives on the political dynamics across Europe and, more broadly, in shaping my academic and professional growth.

How has your MA helped you in your career?

Having a Master of Arts was a pivotal step in advancing my career, particularly as it opened the door to my first job in government right after completing my degree. The specialized knowledge I gained through the program—combined with the practical skills I developed—set me apart from other candidates, especially when I was entering a competitive job market.

One of the standout aspects of my Master's was the internship I undertook at the International Organization for Migration in Brussels, which provided me with hands-on experience in a real-world setting. This experience not only enriched my understanding of European politics and the policy development process but also gave me a unique international perspective and experience that proved invaluable when applying for jobs after completing my degree. The ability to demonstrate this practical experience, alongside my academic credentials, made me a more attractive, standout candidate and significantly boosted my employability.

Furthermore, the specialized nature of my degree allowed me to build expertise in the areas of political science and economics, distinguishing me from my peers with more general qualifications.

Ultimately, my Master's program was more than just a stepping stone—it was a transformative experience that provided me with the knowledge, skills, and experiences to launch my career. It equipped me with both the academic foundation and the practical experience to navigate complex environments, making me a more confident and capable professional in my field.



Silviu Kondan, MA '19

International Expert Consultant: Monitoring, Evaluation, Accountability and Learning (MEAL)

What did you like most about the MA program?

What I appreciated most about the CEES program was its flexibility, which allowed me to tailor my areas of specialization to align with my interests.

The program provided both independence and guidance to explore topics that were not only personally relevant but also critical across the broader Central & Eastern Europe & Central Asia region and beyond.

My time at CEES has profoundly shaped my practical and current-day expertise and thematic specialization in global areas such as migration management, integration of vulnerable populations and humanitarian assistance.

Additionally, the relationships I built with peers and faculty members remain one of the most memorable aspects of my experience. These connections created a unique and enriching environment that I would not have found elsewhere.

How has your MA helped you in your career?

The program equipped me with essential professional skills in policy analysis and data collection, which I continue to use in my work today. One of the most impactful aspects of the CEES program was its international field mission components.

During my studies, I conducted research and worked as part of the practicum component across Central Europe, the Western Balkans, and the Baltics, where I organized monitoring missions and conducted interviews with a diverse range of stakeholders, including national authorities, NGO and CSO representatives, and program beneficiaries such as national minorities and migrants.

These experiences provided me with hands-on expertise in designing and implementing research methodologies, conducting primary data collection and developing comprehensive research briefs. These skills are now integral to my role as an international consultant, where I lead monitoring missions for United Nations agencies and several international organizations. This has been instrumental in positioning me for a successful career in international affairs.

Alumni spotlight



Marie Macauley, 'MA16

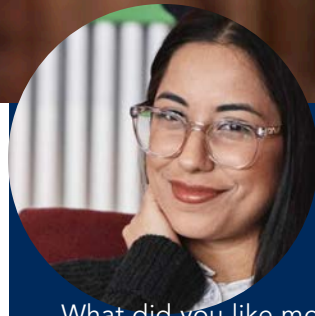
Learning Specialist, World Health Organisation Academy, Lyon, France

How did the MA help position you in your career?

The MA program equipped me with the analytical tools required in the policy realm, as well as the global perspective needed to excel in international organisations. The knowledge and skills I gained have also enabled me to work effectively in diverse teams, manage strategic projects, as well as support transformative education and health policies on a global scale

What did you like most about the MA program?

What I enjoyed most about the program was its interdisciplinary nature and diverse curriculum, which allowed me to explore a wide range of topics while gaining a deeper understanding of global challenges in political science, history, and international policy. I valued the collaborative learning environment with peers and faculty, which broadened my perspective on international contexts. This combination of academic rigour and practical engagement helped me develop essential skills in research, critical thinking, and strategic planning, equipping me to tackle complex global issues.



Mridvika Sahajpal, 'MA 19

Program Officer in Democratic Resilience Programs, Global Affairs Canada

What did you like most about your MA program?

What I loved most about my MA program at CEES was the incredible passion of the professors, who brought depth, life, and curious debate to every topic – literary, geopolitical, or historical. The program's vast offerings in Europe and Eurasia were personally transformative, allowing me to intern at the Brussels-based Centre for European Policy Studies (CEPS) and even end up on television in Istanbul's BBC World Questions, as an exchange student at Boğaziçi University. Most of all, I was inspired by talented fellow classmates (and future best friends), who opened my eyes to a diversity of perspectives and lived experiences on the issues we explored, both inside and outside the classroom. I would do it all over again in a heartbeat.

How has your MA helped position you in your career?

CEES positioned me uniquely in my blossoming career as a public servant by equipping me with a blend of specialized knowledge and practical skills. The program's interdisciplinary focus allowed me to approach emergent global challenges – like Russian information manipulation and foreign interference, and the resilience of democratic societies under pressure – from both academic and policy perspectives, making my profile stand out to employers in the Government of Canada. The transferrable skills I gained, including my ability to monitor trends, research, analyze, write, publish, and engage with stakeholders in a variety of international contexts, is the most valuable set of skills in the ever-competitive job market – government or private. Importantly, the program's reputation for academic excellence and its high-profile guest speakers and events continue to give me credibility with management and project partners, particularly as I translate my strong research background into actionable policy and programming insights.



Admissions

The small size of CEES allows us to foster a holistic graduate experience within the larger community of the University of Toronto and the Munk School of Global Affairs & Public Policy. In our students, we hope to encourage more than academic achievement, and we welcome applicants from a wide range of backgrounds. An ideal applicant to our program does not hold specific qualifications but rather an open and motivated attitude. We embrace our students' diverse and unique research interests, and we are committed to helping you with along your future path, whatever it may be.

Admissions Requirements

Academic Record

You must hold a four-year bachelor's degree or its equivalent. .

GPA Requirement

You are required to have a minimum CGPA of mid-B (3.0), and a minimum GPA of B+ (3.3) in the final year of undergraduate studies. Admission is competitive and meeting this requirement does not guarantee admission.

International Student Degree Equivalency Requirements

If you are an international student you should refer to U of T's School of Graduate Studies International Equivalency tool to find out if your degree meets the School of Graduate Studies requirements to apply.

English Language Proficiency Test

You are required to submit official English test scores if and only if (a) you do not have a degree from a Canadian university and (b) the language of instruction and examination for your degree was not English.

Foreign Language Proficiency

There is no formal language requirement for entry into the program. However, by the end of your degree, you must demonstrate proficiency in a language related to our Centre's regions of study. We therefore recommend some prior language training before entering the program.

What we look for in CEES candidates

- We look for curious, well-rounded, and enthusiastic individuals, who are passionate about the region & wish to take advantage of the personalized and interdisciplinary education that we offer.
- **Strong academic performance:** Transcripts and academic references
- **Strong English language proficiency:** English language proficiency test and writing samples.
- **Previous experience:** previous work or extra-curricular activity and lived experience that contribute to the diversity of the CEES program as indicated on the curriculum vitae and statement of purpose
- **Stand-out qualities:** Creativity, experience solving complex problems, leadership, and an ability to work across disciplines



How to Apply

Apply Online

Submit your application online via U of T's School of Graduate Studies Online Application website:

<https://admissions.sgs.utoronto.ca/apply>

Documents required:

- Official transcripts for all post-secondary study
- Minimum of two academic references
- Statement of purpose
- Curriculum vitae (or resume)
- Proof of English language proficiency if applicable (see above)

Submit all your required documents (additional details available on the CEES admissions website) and pay the \$125 application fee. All documents are to be submitted online.

Key dates for admission

Admissions decisions will be made in early March.

Applications for fall 2027 entry open on September 28, 2026.

Applicants who wish to be considered for funding have to apply by **February 1, 2027**.

Prospective students can apply to the CEES program until **May 15, 2027**, but will not be considered for funding after the February deadline.

Financial aid

As a CEES student, there are many opportunities for financial assistance from both the School of Graduate Studies (SGS) and CEES. Our students have received scholarships and financial aid from:

- CEES awards and endowed scholarships based on merit.
- Social Sciences and Humanities Research Centre (SSHRC)
- Ontario Graduate Scholarship (OGS)
- Other Scholarships offered through the SGS

You can also search for awards and scholarships through U of T's School of Graduate Studies: www.sgs.utoronto.ca/awards-category/international-awards/

Thanks to the generosity of our donors, CEES offers a number of fellowships and awards in addition to University-awarded scholarships. Please note, these endowed fellowships are only available to CEES MA students.

- Marija Aukstaite Graduate Student Award
- George Babits Fellowship in Hungarian Studies
- Karel and Ellen Buzek Fellowship
- Rudolf and Rosalie Cermak Graduate Fellowship
- Daniel and Elizabeth Damov Graduate Fellowship
- Ilona Diener Fund
- Laszlo T. Duska Memorial Fellowship
- Veneta Elieff and Danny Filipovic Fellowships in Balkan Studies
- Rudolf and Viera Frastack Graduate Fellowship
- Husky Energy Graduate Student Award in Hungarian Studies
- Petro Jacyk Graduate Scholarships in Ukrainian Studies
- Karel Kukula and Family Graduate Award
- Irma and John Paper Graduate Award
- H. Gordon Skilling Fund
- Jan and Georgina Steinsky Sehnoutka Graduate Award in Czech Studies
- George and Helen Vari Fund



Nataliya Machalina, CEES '24

Nataliya received the following funding as a CEES student:

- Petro Jacyk Graduate Scholarship in Ukrainian Studies
- Scholars-at-Risk Fellowship
- Dmytro And Nataliya Haluszka Family Scholarship in Ukrainian Studies
- Centre For European and Eurasian Studies Graduate Program Travel and Conference Award

Nataliya highlights: "As a young scholar from Ukraine researching the subject of female soldiers, the scholarships I received as a graduate student at CEES provided me with an incredible opportunity to complete my studies at the University of Toronto and advance my personal research project on the role of female soldiers in the current war. In addition to the funding that supported my academic studies, I was also granted a CEES travel and conference award, which enabled me to pursue an internship in Brussels. This experience allowed me to deepen my understanding of the EU's Foreign Policy and Security agenda and gain invaluable professional experience at one of Europe's leading think tanks. I am deeply grateful for the opportunities these scholarships provided and the academic and professional pathways they opened for me in my post-graduate life."



Master of Arts in European & Eurasian Studies

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Centre for European & Eurasian Studies
Munk School of Global Affairs & Public Policy
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Phone: 416-946-8962

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