

PCJ 260: INTRODUCTION TO PEACE, CONFLICT, AND JUSTICE

Session: Fall-Winter 2014-2015

Lectures: Tuesdays 12-2, Sidney Smith Hall 2110

Tutorials: Thursdays 12-2, Sidney Smith Hall 2110

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DESCRIPTION OF THE COURSE

The course reviews theories exploring the causes of conflict, the possibilities for conflict resolution, and the role of justice in both. Drawing on a wide range of disciplines, it offers an introduction to diverse approaches to conflict resolution and peace-building.

COURSE MATERIALS

The following materials will be used for the reading assignments for the course:

- 1) Timothy Sisk, *Power Sharing and International Mediation in Ethnic Conflicts*, (United States Institute of Peace, 1996)
- 2) David Smock, *Religious Perspectives on War*, (United States Institute of Peace, 2002)
- 3) Roger Fisher, William Ury, and Bruce Patton, *Getting to Yes: Negotiating Agreement Without Giving In*, revised edition, (Penguin, 2011)
- 4) Blackboard site (containing PDF copies of assigned articles and book chapters)

Students will also be assigned one of the following books for their book review and presentation:

- 1) Joe Sacco, *Safe Area Gorazde*, (Fantagraphics, 2000) (**Group 1**)
- 2) Steven Galloway, *The Cellist of Sarajevo*, (Vintage, 2009) (**Group 2**)

The books will be available on short-term loan at Robarts Library. They will also be available for purchase at U of T Bookstore, located at 214 College Street.

FORMAT AND REQUIREMENTS

The course will meet for two hours of lecture per week and one hour of tutorial. Tutorials will start meeting on week 3 in the fall term and on week 15 in the winter term.

Students are responsible for course materials covered in reading assignments and lectures. Lectures and readings are complementary, but they do not overlap. Lectures presuppose familiarity with the readings, so it is advisable to complete reading assignments before the start of the week's lecture.

Performance in the course will be evaluated on the basis of the following requirements:

2 term tests (20% each)	40%
1 book review	10%
3 response papers (10% each)	30%
Tutorial Participation	10%
Class Presentation	5%
Class Participation	5%

The book review (10% of the final grade) will involve the preparation of an analytical review of an assigned book that engages with course themes. Length: 4-5 pages (around 1000 words).

The class presentation (5% of the final grade) will involve a group presentation to the class and the submission of a short individual reflection paper. Length of reflection: 1-page (around 200 words).

The response papers (10% of the final grade for each paper) will involve the preparation of analytical essays on assigned questions on course materials. Each paper will be due 3 weeks after the question is distributed. Length: 4-5 pages (around 1000 words each).

The term tests (20% of the final grade for each test) will be closed-book and will take place during class time in weeks 12 and 24.

Tutorial participation (10% of the final grade) will be graded on the basis of regular attendance and high quality participation in the weekly tutorials.

Class participation (5% of the final grade) will be graded on the basis of regular attendance and high quality participation in class discussions.

Further instructions will be provided for the preparation of written assignments. Please remember to staple the pages of your written assignments together before you submit them to avoid lost pages. Please also include word counts at the end of all written assignments.

COURSE RULES AND POLICIES

Extensions and make-ups: No extensions or make-ups will be granted on written assignments or term tests, unless students have strong acceptable reasons, such as a medical emergency supported by an official U of T medical certificate. Appropriate documentation must be submitted within one week of missed term work. Assignments or tests from other courses scheduled for the same day or work commitments do not constitute acceptable reasons, so plan in advance accordingly.

Late penalties for written assignments: Written assignments are to be handed in *at the beginning of class* on the date that they are due. Late assignments will be penalized. There is no allowance for computer problems, printer problems, late buses, late trains, and so on. The late submission penalty is 2% per each late day, *weekends included*. The cut-off time for the determination of the number of late days is 5 pm. (Please note: To be fair to students who submit their assignment on time, assignments received after class begins on the date they are due will be considered 1 day late.)

Submission of late written assignments: Late written assignments must be submitted to the reception of the Political Science Department on the 3rd floor of Sidney Smith Hall. All late work

must be stamped by departmental staff at the time of submission and must clearly note the course number and name of your TA. Submit your work during business hours (9 am to 5 pm) or no one will be there to receive it. Assignments submitted by fax or email will not be accepted, unless prior arrangements have been made with your TA.

Plagiarism: All sources used in written assignments must be properly cited. Failure to acknowledge sources constitutes plagiarism—a serious academic offense. For more information, students can review “How Not to Plagiarize” and other advice on sources at www.writing.utoronto.ca/advice/using-sources.

Turnitin: Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Writing skills development: Students can visit www.writing.utoronto.ca for advice on all aspects of academic writing. Students can make use of the college writing centres for individualized consultations on their written assignments. Interested students should book their appointments with the writing centres early, as they fill up fast. Information about college writing centres is available at <http://www.writing.utoronto.ca/writing-centres/arts-and-science>. Students can also take advantage of the Library's free of charge “Writing Plus” workshop series, described at <http://www.writing.utoronto.ca/writing-plus>. International students can find information about the English Language Learning program (ELL), which includes practice opportunities for improving oral communication and reading skills, at <http://www.artsci.utoronto.ca/current/advising/ell>. For more information, please contact the ELL Coordinator at leora.freedman@utoronto.ca.

Blackboard and Email: Blackboard will be used to manage the course. Students must have an active University of Toronto email for this purpose. Students are expected to check their emails and the course blackboard page regularly to ensure they have access to posted course materials and announcements.

Double-sided printing: To help conserve paper, please print all written assignments double-sided if you can. You can learn how at: printdoublesided.sa.utoronto.ca.

IMPORTANT DATES

Sep 23	Fall tutorials start meeting
Oct 14	Book review due (at beginning of class)
Oct 21	Class presentations
Nov 11	Paper 1 due (at beginning of class)
Dec 2	Term test 1
Jan 20	Winter tutorials start meeting
Feb 3	Paper 2 due (at beginning of class)
Feb 16	Last day to drop course without academic penalty
Mar 10	Paper 3 due (at beginning of class)
Mar 31	Term test 2
April 2	Last day to request late withdrawal at college registrar
April 30	Last day to file a petition regarding term work

LECTURES

No classes will be held on November 18 (fall break) and February 17 (reading week).

All written assignments are to be handed in at the beginning of class on their due date.

		I. Introduction
Sep 9	Week 1	Distribution of Syllabus
Sep 16	Week 2	Actors and Approaches
Sep 23	Week 3	Methods and Paradigms (fall tutorials start meeting)
		II. Individual Agents and Conflict
Sep 30	Week 4	Human Nature
Oct 7	Week 5	Psychological Discontent
Oct 14	Week 6	Linguistic Categorization (<u>book review due</u>)
Oct 21	Week 7	Class Presentations (paper 1 question assigned)
		III. Social Groups and Conflict
Oct 28	Week 8	Ethnocentrism
Nov 4	Week 9	Stereotypes and Prejudice
Nov 11	Week 10	Ethnic Conflict (<u>paper 1 due</u>)
Nov 25	Week 11	Revolutions
Dec 2	Week 12	<u>Term Test 1</u>
		IV. Rationality and Conflict
Jan 6	Week 13	Security Dilemmas
Jan 13	Week 14	Civil Wars: Guest Lecture by Noel Anderson (paper 2 question assigned)
Jan 20	Week 15	Structural Models of Conflict (winter tutorials start meeting)
Jan 27	Week 16	Arms Races and Zero-Sum Games
Feb 3	Week 17	Assessing Rational Choice (<u>paper 2 due</u>)
		V. Peace and Justice
Feb 10	Week 17	Peace and Justice (paper 3 question assigned)
Feb 24	Week 18	Democratic Peace
Mar 3	Week 19	Liberal Peacebuilding
Mar 10	Week 20	Crafting Democratic Institutions (<u>paper 3 due</u>)
Mar 17	Week 22	Violence and Nonviolence
Mar 24	Week 23	Negotiating Peace
Mar 31	Week 24	<u>Term Test 2</u>

READING ASSIGNMENTS

I. Introduction

Week 1: Distribution of Syllabus

- No reading assignment.

Week 2: Actors and Approaches

- James Fearon and David Laitin, "Violence and the Social Construction of Ethnic Identity," *International Organization*, 54/4 (2000), pp. 845-877.
- Sinisa Malesevic, "Ethnicity and Federalism in Communist Yugoslavia and Its Successor States" in Yash Ghai (ed.), *Autonomy and Ethnicity: Negotiating Competing Claims in Multi-Ethnic States*, (Cambridge University Press, 2000), ch. 7.
- Independent International Commission, *The Kosovo Report*, (Oxford University Press, 2000), executive summary.
- Documentary: "Yugoslavia: The Death of a Nation" episodes 1, 2, 3, 4, 5, 6. (Available on youtube)

Week 3: Methods and Paradigms

- A. J. R. Groom, "Paradigms in Conflict: The Strategist, the Conflict Researcher, and the Peace Researcher," *Review of International Studies*, Vol. 14 (1988), pp. 71-98.
- Michael Nicholson, *Rationality and the Analysis of International Conflict*, (Cambridge University Press, 1992), ch. 2, 12, 13.

II. Individual Agents and Conflict

Week 4: Human Nature

- Konrad Lorenz, "What Aggression is Good For" in Konrad Lorenz, *On Aggression*, (Methuen & Co., 1976), ch. 3.
- Melvin Konner, "Adaptation" in Melvin Konner, *The Tangled Wing: Biological Constraints on the Human Spirit*, (Harper, 1982), ch. 2.
- Michael Thompson, Richard Ellis, and Aaron Wildavsky, "The Social Construction of Nature," in *Cultural Theory*, (Westview Press, 1990), ch. 1.

Week 5: Psychological Discontent

- John Dollard, Leonard Doob, Neal Miller, O. H. Mowrer, and Robert Sears, "Frustration and Aggression: Definitions", "Psychological Principles: I", and "Psychological Principles: II" all in James Davies (ed.), *When Men Revolt and Why*, (Free Press, 1971), pp. 167-180, 345.
- John Burton, "Institutional Values and Human Needs" in John Burton, *Deviance, Terrorism & War*, (St. Martin's, 1979), ch. 3.
- Edward Azar, "Protracted International Conflicts: Ten Propositions," *International Interactions*, 12 1 (1985), pp. 59-70.
- James C. Davies, "Toward a Theory of Revolution," *American Sociological Review*, 27 1 (Feb 1962), pp. 5-19.

Week 6: Linguistic Categorization

- Benjamin Lee Whorf, “The Relation of Habitual Thought and Behavior to Language” in John Carroll (ed.), *Language, Thought, and Reality*, (MIT Press, 1956), pp. 134-159.
- Howard Gardiner, “A World Categorized” in Howard Gardiner, *The Mind’s New Science* (Basic Books, 1985), ch. 12.
- George Lakoff, “From Wittgenstein to Rosch” in George Lakoff, *Women, Fire, and Dangerous Things* (University of Chicago Press, 1987), ch. 2.

Week 7: Student Presentations

- Group 1: Joe Sacco, *Safe Area Gorazde*, (Fantagraphics, 2000)
- Group 2: Steven Galloway, *The Cellist of Sarajevo*, (Vintage, 2009)

III. Social Groups and Conflict

Week 8: Ethnocentrism

- Robert Levine and Donald Campbell, “Sumner and the Universal Syndrome of Ethnocentrism” in Robert Levine and Donald Campbell, *Ethnocentrism: Theories of Conflict, Ethnic Attitudes, and Group Behavior*, (John Wiley and Sons, 1972), pp. 7-21.
- Roger Brown, “Ethnic Conflict: Introduction”, “Ethnocentrism and Hostility”, and “Conflict Resolution” in Roger Brown, *Social Psychology: The Second Edition*, (Free Press, 1986), introduction to part VI, ch. 15, 17.

Week 9: Stereotypes

- John Dovidio, Adam Pearson, Samuel Gaertner, and Gordon Hodson, “On the Nature of Contemporary Prejudice: From Subtle Bias to Severe Consequences” in Victoria Esses and Richard Vernon (eds.), *Explaining the Breakdown of Ethnic Relations: Why Neighbours Kill*, (Blackwell, 2008), pp. 41-60.
- Robert Jervis, “Perceiving and Coping With Threat” in Robert Jervis, Ned Lebow, and Janice Stein (eds.), *Psychology and Deterrence*, (Johns Hopkins University Press, 1985), ch. 2.

Week 10: Ethnic Conflict

- Donald Horowitz, “Group Comparison and the Sources of Conflict” in Donald Horowitz, *Ethnic Groups in Conflict*, (University of California Press, 1985), ch. 4. Available online at: <http://books.google.com/books?id=Q82saX1HVQYC> (pp. 141-184).
- Michael Ignatieff, “The Narcissism of Minor Difference” in Michael Ignatieff, *The Warrior’s Honor*, (Viking, 1998), pp. 34-71.
- Lee Ann Fujii, “The Enigma of Ethnicity” and “The Logic of Groups” in Lee Ann Fujii, *Killing Neighbors: Webs of Violence in Rwanda*, (Cornell University Press, 2009), ch. 4 and 6.

Week 11: Revolutions

- Jack Goldstone, “Toward a Fourth Generation of Revolutionary Theory”, *Annual Review of Political Science*, (Summer 2001), pp. 139-187.
- Jack Goldstone, “Rethinking Revolutions: Integrating Origins, processes, and Outcomes,” *Comparative Studies of South Asia, Africa and the Middle East*, 29 1 (2009), pp. 18-32.

Week 12: First Term Test

IV. Rationality and Conflict

Week 13: Security Dilemmas

- Michael Nicholson, *Rationality and the Analysis of International Conflict*, (Cambridge University Press, 1992), ch. 4.
- Barry Posen “The Security Dilemma and Ethnic Conflict,” *Survival: Global Politics and Strategy*, 35/1 (1993), pp. 27-47.
- Paul Roe “Which Security Dilemma? Mitigating Ethnic Conflict: The Case of Croatia,” *Security Studies*, 13/4 (summer 2004), pp. 280-313.

Week 14: Civil Wars (Guest Lecture by Noel Anderson from MIT)

- Stathis Kalyvas, “Civil Wars,” in Carles Boix and Susan Stokes (eds.), *The Oxford Handbook of Comparative Politics*, (Oxford University Press, 2009), ch. 18.
- Idean Salehyan, “The Delegation of War to Rebel organizations,” *Journal of Conflict Resolution*, 54 3 (2010), pp. 493-515.

Week 15: Structural Models of Conflict

- Glenn Snyder and Paul Diesing, “Formal Models of Bargaining” in Glenn Snyder and Paul Diesing, *Conflict Among Nations*, (Princeton University Press, 1977), pp. 33-66.
- Michael Barnett and Christoph Zürcher, “The peacebuilder’s contract: how external statebuilding reinforces weak statehood” in Roland Paris and Timothy Sisk (eds.), *The Dilemmas of Statebuilding: Confronting the Contradictions of Postwar Peace Operations*, (Routledge, 2009), pp. 23-52.

Week 16: Arms Races and Zero-Sum Games

- Michael Nicholson, *Rationality and the Analysis of International Conflict*, (Cambridge University Press, 1992), ch. 5, 9.
- Gideon Rachman, “Europe’s Zero-Sum Dilemma,” *The National Interest*, 119 (May/June 2012), pp. 43-48.

Week 17: Assessing Rational Choice

- Gary S. Becker, “The Economic Way of Looking at Behavior,” *Journal of Political Economy*, 101/3 (1993), pp. 385-409.
- David Lake, “Two Cheers for Bargaining Theory: Assessing Rationalist Explanations of the Iraq War” *International Security*, 35/3 (December 2010), pp.7-52.
- Janice Stein, “Psychological Explanations of International Decision Making and Collective Behavior” in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds.), *Handbook of International Relations*, (Sage Publications, 2012), pp. 195-219.

V. Peace and Justice

Week 18: Peace and Justice

- Daniel Philpott, “Introduction: Searching for Strategy in an Age of Peacebuilding” in Daniel Philpott and Gerard Powers (eds.), *Strategies of Peace*, (Oxford University Press, 2010), introduction.

- Robert Johansen, “Peace and Justice? The Contribution of International Judicial Processes to Peacebuilding” in Daniel Philpott and Gerard Powers (eds.), *Strategies of Peace*, (Oxford University Press, 2010), ch. 8.
- Edward Said, “A Method for Thinking About Just Peace” in Pierre Allan and Alexis Keller (eds.), *What is a Just Peace?* (Oxford University Press, 2006), ch. 8.
- Emanuel Adler, “Changing Identities: The Road to Peace” in Emanuel Adler, *Communitarian International Relations*, (Routledge, 2005), ch. 10.

Week 19: Democratic Peace

- Bruce Russett, “Peace in the Twenty-First Century?” *Current History*, 109/723 (January 2010), pp. 11-16.
- John Oneal and Bruce Russett, “The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992,” *World Politics* 52/1 (October 1999), pp. 1-37.
- Bruce Bueno De Mesquita, James D. Morrow, Randolph Siverson and Alastair Smith, “An Institutional Explanation of the Democratic Peace,” *American Political Science Review* 93/4 (Dec. 1999), pp. 791-807.
- Bruce Russett, “Bushwhacking the Democratic Peace,” *International Studies Perspectives*, 6 (2005), pp. 395-408.

Week 20: Liberal Peacebuilding

- Roland Paris, *At War’s End: Building Peace After Civil Conflict*, (Cambridge University Press, 2004), introduction, ch. 6 and 10.
- Sumantra Bose, “The Bosnian State a Decade after Dayton”, *International Peacekeeping*, 12/3, (Autumn 2005), pp.322–335.

Week 21: Crafting Democratic Institutions

- Timothy Sisk, *Power Sharing and International Mediation in Ethnic Conflicts*, (United States Institute of Peace, 1996), all.

Week 22: Violence and Nonviolence

- David Smock, *Religious Perspectives on War*, (United States Institute of Peace, 2002), all
- Bruce Russett, “Is NATO’s war just?” *Commonweal*, 126/10 (May 1999), pp. 13-15.
- Bhikhu Parekh, *Gandhi: A Very Short Introduction*, (Oxford University Press, 2001), ch. 4.
- Erica Chenoweth and Maria J. Stephan, “Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict,” *International Security*, 33 1 (Summer 2008), pp. 7-44.

Week 23: Negotiating Peace

- Roger Fisher, William Ury, and Bruce Patton, *Getting to Yes: Negotiating Agreement Without Giving In*, revised edition, (Penguin, 2011), all.

Week 24: Second Term Test