PCJ 260Y: INTRODUCTION TO PEACE AND CONFLICT STUDIES

Session: Fall-Winter 2018-2019
Lecture Time: Tuesday 12-2
Fall Semester Lecture Location: Sidney Smith 2108
Winter Semester Lecture Location: Sidney Smith 2110

Tutorials: On designated Thursdays, by placement at 12-1 or 1-2
Fall Semester Tutorial Location: Sidney Smith 2108
Winter Semester Tutorial Location: Sidney Smith 2106

Fall Semester Instructor: Alexis Lerner
E-mail: alexis.lerner@mail.utoronto.ca
Office Hours: Tuesday 10:30-11:30am (appointments recommended)
Office Hours Location: Sidney Smith 3123

Winter Semester Instructor: Nancy Bertoldi
E-mail: nancy.bertoldi@chass.utoronto.ca
Phone: 416-946-0181
Office Hours: Thursday 10-11 (appointments recommended)
Office Hours Location: Sidney Smith 3123

DESCRIPTION OF THE COURSE

The course reviews theories exploring the causes of conflict, possibilities for the pursuit of peace, and the role of justice in both. Drawing on a wide range of disciplines, it offers an introduction to diverse approaches to conflict resolution and peace-building.

COURSE MATERIALS

The following reading materials will be used for the course:
1) David Smock, Religious Perspectives on War, (United States Institute of Peace, 2002)
2) Selected articles and book chapters available electronically via U of T libraries and through the Quercus course site.

The book will be available on short-term loan at Robarts Library. It is also available for purchase at U of T Bookstore, located at 214 College Street.

FORMAT AND REQUIREMENTS

The course will meet for two hours of lecture per week and one hour of tutorial on designated weeks. The tutorial schedule will be announced in class.
Students are responsible for course materials covered in reading assignments and lectures. Lectures and readings are complementary, but they do not overlap. Lectures presuppose familiarity with the readings, so it is advisable to complete reading assignments before the start of the week’s lecture.

Performance in the course will be evaluated on the basis of the following requirements:

- 2 term tests (25% each) 50%
- 2 papers (20% each) 40%
- Tutorials 5%
- Class participation 5%

The term tests (25% of the final grade for each test) will be closed-book and will take place during class time in weeks 12 and 24. The room for the tests will be announced.

The papers (20% of the final grade for each paper) will involve the preparation of analytical essays of 1000 words each on assigned questions on designated course materials. Students should include word counts at the end of all written assignments. Students should also remember to staple the pages of their papers together before submitting them.

Tutorials (5% of the final grade) will be assessed on the basis of attendance and informed participation in tutorials.

Class participation (5% of the final grade) will be assessed on the basis of attendance and JITTs. Informed participation in class discussions will also be rewarded. Attendance will be taken at the beginning of class. Students are responsible for making sure to sign the attendance sheet at every class and tutorial; otherwise they will not receive attendance credit. Students should be aware that missed weeks can make a significant difference to their final marks at the end of the year.

JITTs, or Just-in-Time-Teaching tasks, are the creation of Andrew Gelman, a statistician at Columbia University (http://andrewgelman.com/2013/09/27/setting-up-jitts-online/). You will receive a link to a JITT at least 24 hours before every class. The JITTs will be 3-4 questions in length and will be graded on a pass-fail scale. Each JITT will include questions from the required readings, short exercises to get you ready for the upcoming class discussion, and feedback for the instructor.

COURSE POLICIES

Extensions and make-ups: No extensions or make-ups will be granted on written assignments and tests, unless students have acceptable reasons that are documented, e.g. illness supported by an official U of T medical certificate. Appropriate documentation must be submitted within one week of missed term work. Assignments or tests from other courses scheduled for the same day or work commitments do not constitute acceptable reasons, so plan in advance accordingly.

Length penalties: Students should include word counts on all written assignments. Assignments that are more than 10% longer or shorter than the word count will be penalized by 5%.

Late penalties: Written assignments are to be handed in at the beginning of class on the date that they are due. Late assignments will be penalized. There is no allowance for computer problems,
printer problems, late buses, late trains, and so on. The late submission penalty is 2% per late day, weekends included. The cut-off time for the determination of the number of late days is 5 pm. (Please note the following exception to the cut-off time: assignments received after class begins on the date they are due will be considered 1 day late to ensure fairness to students who have submitted their assignments on time at the beginning of class.) Late submissions will not be accepted once marked assignments have been returned to the class.

Submission of late assignments: Late assignments must be submitted at the reception of the Political Science Department on the 3rd floor of Sidney Smith Hall. All late work must be date-stamped by departmental staff at the time of submission and must clearly note the course code and name of the instructor and TA. Make sure to submit your work during business hours (9 am to 5 pm) or no one will be there to receive it. Assignments submitted by fax or email will not be accepted, unless prior arrangements have been made.

Plagiarism: All sources used in written assignments must be properly cited. Failure to acknowledge sources constitutes plagiarism—a serious academic offense. For more information, students can review “How Not to Plagiarize” and other advice on sources at www.writing.utoronto.ca/advice/using-sources.

Turnitin: Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Double-sided printing: To help conserve paper, please print all written assignments double-sided if you can. You can learn how at: printdoublesided.sa.utoronto.ca.

Quercus and email: Students are expected to check their U of T emails and the course quercus page regularly for posted course materials and announcements.

Appeals: Students who have concerns about the mark they receive are required to submit in writing their reasons for this, along with a copy of the marked work no later than 2 weeks after assignments have been returned to the class. All appeals have to be submitted to the teaching assistant first. After the TA responds, if any concerns remain, they should be submitted in writing to the instructor.

RESOURCES

Writing skills: Students can visit www.writing.utoronto.ca for advice on all aspects of academic writing. Students can also make use of the college writing centers for individualized consultations on their written assignments. Interested students should book their appointments with the writing centers early, as they fill up fast. Information about the writing centers is available at http://www.writing.utoronto.ca/writing-centres/arts-and-science. Students can also take advantage of the Library’s free “Writing Plus” academic skills workshop series, described at http://www.writing.utoronto.ca/writing-plus. International students can find information about the English Language Learning program (ELL), which includes practice opportunities for improving oral communication and reading skills, at http://www.artsci.utoronto.ca/current/advising/ell.
Accessibility services: Students with special needs are strongly encouraged to register with accessibility services to arrange necessary accommodations for fair access to their courses.

Registrar’s office: Students are encouraged to contact their registrar promptly with any unexpected difficulties they may experience during the course.

**IMPORTANT DATES**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Sep 19</td>
<td>Last day to add course</td>
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<tr>
<td>Oct 30</td>
<td>Peer review for paper 1</td>
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<td>Nov 13</td>
<td>Paper 1 due (at beginning of class)</td>
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<td>Dec 4</td>
<td>Term test 1</td>
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<td>Feb 12</td>
<td>Peer review for paper 2</td>
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<td>Feb 18</td>
<td>Last day to drop course without academic penalty</td>
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<td>Feb 26</td>
<td>Paper 2 due (at beginning of class)</td>
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<td>Apr 2</td>
<td>Term test 2</td>
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<td>Apr 5</td>
<td>Last day to request late withdrawal at college registrar</td>
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<td>May 7</td>
<td>Last day to file a petition regarding term work</td>
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LECTURES

1. Introduction
Sep 11 Week 1 Distribution of Syllabus
Sep 18 Week 2 Approaches and Methods

2. Individuals and Conflict
Sep 25 Week 3 Human Nature
Oct 2 Week 4 Psychological Discontent
Oct 9 Week 5 Individual Incentives
Oct 16 Week 6 Case Study: Rwanda (paper 1 question distributed)

3. Social Groups and Conflict
Oct 23 Week 7 Ethnocentrism
Oct 30 Week 8 Stereotypes (peer review for paper 1)
Nov 6 No class Fall reading week
Nov 13 Week 9 Ethnic Conflict (paper 1 due)
Nov 20 Week 10 Revolutions
Nov 27 Week 11 Case Study: Former Yugoslavia

Dec 4 Week 12 Term Test 1

4. Rationality and Conflict
Jan 8 Week 13 Security Dilemmas
Jan 15 Week 14 Structural Incentives
Jan 22 Week 15 Rational Choices
Jan 29 Week 16 Case Study: Iraq (paper 2 question distributed)

5. Peace and Justice in Theory
Feb 5 Week 17 Positive Peace
Feb 12 Week 18 Feminist Peace (peer review for paper 2)
Feb 19 No class Winter reading week
Feb 26 Week 19 Humanitarian Peace (paper 2 due)
Mar 5 Week 20 Democratic Peace

6. Peace and Justice in Practice
Mar 12 Week 21 Building Peace
Mar 19 Week 22 Enforcing Peace
Mar 26 Week 23 Negotiating Peace

Apr 2 Week 24 Term Test 2
READING ASSIGNMENTS

1. Introduction

Week 1: Distribution of Syllabus
   • No reading assignment.

Week 2: Approaches and Methods
   • Martin Hollis and Steven Smith, Explaining and Understanding International Relations, (Oxford University Press, 1990), ch. 1.

2. Individuals and Conflict

Week 3: Human Nature
   • Konrad Lorenz, On Aggression, (Methuen & Co., 1976), ch. 3.

Week 4: Psychological Discontent
   • John Burton, Deviance, Terrorism & War, (St. Martin’s, 1979), ch. 3.

Week 5: Individual Incentives
Week 6: Case Study: Rwanda


3. Social Groups and Conflict

Week 7: Ethnocentrism


Week 8: Stereotypes


Week 9: Ethnic Conflict


Week 10: Revolutions


Week 11: Case Study: former Yugoslavia

• BBC documentary: *The Death of Yugoslavia*, available at Robarts and on YouTube.

**Week 12: First Term Test**

4. *Rationality and Conflict*

**Week 13: Security Dilemmas**

**Week 14: Structural Incentives**

**Week 15: Rational Choices**

**Week 16: Case Study: Iraq**
• Michael MacDonald, *Overreach: Delusions of Regime Change in Iraq*, (Harvard University Press, 2014), introduction, ch. 1, and conclusion.
5. Conceptualizing Peace and Justice

Week 17: Positive Peace

- Pierre Allan and Alexis Keller (eds.), *What is a Just Peace?* (Oxford University Press, 2006), ch. 6, 7, 8.

Week 18: Feminist Peace


Week 19: Humanitarian Peace


Week 20: Democratic Peace


6. Pursuing Peace and Justice

Week 21: Building Peace

• Timothy Sisk, *Power Sharing and International Mediation in Ethnic Conflict*, (United States Institute of Peace, 1996), ch. 3.


Week 22: Enforcing Peace


• David Smock, *Religious Perspectives on War*, (United States Institute of Peace, 2002), all.


Week 23: Negotiating Peace


Week 24: Second Term Test