PCJ360
Topics in Peace, Conflict and Justice:

Climate and Change:
Politics in the Anthropocene

Trudeau Centre for Peace, Conflict and Justice
University of Toronto, Fall 2019
Dr. Dylan Clark

Class time: Mondays, 1-3pm. SS1088.

Instructor’s email, office hours and location available by clicking on instructor’s Quercus profile.

A global climate crisis is contributing to conflicts and inequality around the world, from armed insurrection to mass migrations of refugees. This course seeks to better understand the roles of climate change in human conflicts and explore political pathways to improve ecological and human well-being. The course explores how solutions to climate change might also help address injustices such as rural poverty, sexual exploitation, and slumification. Are there ways of meeting the challenge of climate change that will also foster the spread of human rights, food security, and democracy? Might the current hegemonic paradigms of sovereignty and rights need to be transformed? With a suite of recent readings at hand, students will strive to critically examine challenges and solutions to the ecological crisis of our age.

Reading to be completed before the start of each class.

Texts are to be found via UT Libraries, PDFs on Quercus. Students should plan to purchase (or obtain university or public library copies) of the following texts:


Find other texts on Quercus and/or by following links to UT Library. Link won’t open? You might need to be logged into the Library with your UTOR id first. Still won’t open? Simply enter the author and title at: https://onesearch.library.utoronto.ca/

Calendar:
Sept 9. Darkly speaking: a transnational ruling class, a planet in ecological crisis


Sept 16. Welcome to the Anthropocene
Bonneuil, Christophe and Jean-Baptiste Fressoz. 2013 (2016). The Shock of the Anthropocene: The Earth, History and Us, David Fernbach, translator. London: Verso. [PDFs to be provided on Quercus]

Or, if you prefer: (En français: L’événement anthropocène: la Terre, l’histoire et nous, Paris : Seuil, 2013.)

○ “Welcome to the Anthropocene,” pp. 3-18.
○ “Rethinking with Gaia: Towards Environmental Humanities,” pp. 19-44.
○ “Capitalocene: A combined history of earth system and world systems,” 222-52.


Sept 23. Climate leviathan: new forms of sovereignty

○ “Climate Leviathan,” pp. 25-49.

Sept 30. Reinventing politics

**October 7. Beyond the nation-state? International relations in a post-nation state world**


**October 7. Wood Memorial Lecture. (Participation credit)**

**October 8. Patricia Justino seminar (participation credit).** The seminar is scheduled for Tues Oct 8, from 2-4 pm in 208N. Details forthcoming from PCJ.

**October 14. Thanksgiving Holiday!**
[Our course is partly about rethinking sovereignty, modernity, and rights. In that spirit, here are a few words on Thanksgiving from indigenous persons living in “the USA.” Please feel free to add to or comment on, on our discussion board!]

**October 21. Midterm test.** Full use of class time (110 mins.). Regular location and time. No aids. See Discussion Board (Quercus) for format. Please bring UTOR id card, pencils (and an eraser?), pens (optional), a non-smart watch.

**October 28. A critique of the modernity that we share**
  - "Our Political Common Sense: Introducing Folk Politics," 5-24
  - "Left Modernity," pp. 69-84.

**November 4. Reading Week.**

**November 11. Sharing a modernity that we build**
  - "Conclusion," pp. 175-84.

**November 18. Rethinking the time, space, and agents of political action**

[Read book in full: pp. 1-106]


Nov 24. **Term paper due.** Topics, full details, and Turnitin.com codes on Quercus discussion board. E-copy due by 11:59PM to Turnitin.com. Be sure to read “How not to plagiarize.” Please also review the paraphrasing handout on Quercus. For more details about citations, plagiarism, topics, and content, please see Discussions on Quercus.

November 25. **Mapping this new world, and plotting a path forward**

Hansen, James. 2009. *Storms of My Grandchildren*. NY: Bloomsbury. [read only excerpts below; pdfs to be provided on Quercus]

Flannery, Tim. 2015. *Atmosphere of Hope: Searching for Solutions to the Climate Crisis*. Toronto: HarperCollins, [read only pp. 185-213] [PDFs]


Dec 2. Out of the wreckage
   - [1st half; pp. 1-92]

   - [2nd half; pp. 93-186.]


Metuktire, Raoni. 2019. “We, the peoples of the Amazon, are full of fear. Soon you will be too,” 2 Sep 2019, *Guardian UK*.
https://www.theguardian.com/commentisfree/2019/sep/02/amazon-destruction-earth-brazilian-kayapo-people [about 1.5 pp.]
In class video:

December X. Final Exam. 3 hours. [Date/place set by A&S]
The format will be the same as the midterm. The final will not be cumulative, per se, but rather will focus on materials since the midterm. See Discussion Board (Quercus) for format and advice. Please bringUTOR id card, pencils, perhaps an eraser, pens, a non-smart watch.

Course marking:
- Participation, 15% (rubric to post on Quercus)
- Midterm, 25% (Oct 21) (study guidance on Quercus)
- Term paper, 25% (Nov 23) (topics and instructions and rubric to post on Quercus)
- Final exam, 35%. (During Finals period, Dec. X) (study guidance on Quercus)
- End of term round-ups are not owed, but sometimes given, and are based on participation and courtesy in class (well-prepared comments, active listening, punctuality, device usage, chatting, etc.). Round-ups are also influenced by an upward trend: I like to see rising marks on the final exam.

Expectations, Policies, and Common Courtesy

Presence: Students are expected to attend all classes, though this is not required. Each student is expected to have read and be prepared to discuss all required texts due that day. Each student should have the texts accessible in class on a printout, tablet, or laptop (not a phone). Active and abundant note-taking very is important. The content of class discussions is carefully guided by the instructor, and is required material for the midterm, term paper, and final exam.

Punctuality: You are expected to arrive and be settled in your seat by the beginning of class and to remain until the end of class. Unless you become ill, do not begin packing up books or stand to leave before the end of class, because this is distracting to all. If you know you cannot stay for the entire period, please notify the instructor before class, then sit near the door and leave very quietly.

Courtesy in class: Every student is expected to pay close attention in the lecture or film. Refrain from talking during lectures and films, except to ask or respond to a question from the instructor. Even quiet talking is distracting and disrespectful for your fellow students and your instructor. Turn off mobile phones. Use computers ONLY for course readings and/or taking notes: surfing, email, social media, etc. are distracting to your peers and instructor. Earbuds and other headphones are strictly forbidden, except for students who rely on hearing aids.

Email Communication: Email with your professor is a form of professional communication. Please write courteously and clearly. Many questions should first be addressed to peers. Posting a question to Quercus is most welcome, since your concern might be echoed and answered by others. Much of the time, your classmates can help you and you can help them. The instructor will also be a frequent contributor on Quercus.

Office hours: Students are always welcome but please be mindful of the fact that office hours are limited and that there are only so many hours to divide between numerous students. Office hours cannot be used to tutor students on missed lectures or skimmed readings: they are intended to help well-prepared students.

Accommodations: The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility. If you have religious scheduling concerns, please report
these in the first or second week of class. I will do my utmost to respect disabilities and religious issues if they should arise.

Missed tests or deadlines:
If you do become ill (or otherwise incapacitated) you must provide Dr. Clark with appropriate documentation. For medical exemptions, only an official U of T form signed by your physician will be accepted. A blank copy of the U of T medical certificate should be available on-line from the Arts and Science website (try this [http://www.healthservice.utoronto.ca/pdfs/medcert.htm](http://www.healthservice.utoronto.ca/pdfs/medcert.htm)). For non-medical emergencies, please contact your college registrar, which may be able to provide a letter documenting your situation. Be aware that submitting a note which has been altered or obtained under false pretenses is considered a very serious offence by the University.

**MISSED TESTS AND EXAMS**

* Students should *strenuously* avoid missing a test or exam-- the procedure for taking a make-up test is strictly regulated by the university, and these policies will be followed in all cases. **Notify the instructor by email within 24 hours of missing the exam.** A make-up test will take place as soon as possible, usually within 5 days of the original test, *and often sooner than that.* The make-up test will *not* be scheduled during regular class time, and may conflict with employment, childcare, and so forth. A student who misses a test must accommodate another day and time at her inconvenience. A missed make-up exam may result in a zero on the exam.
* For valid excuses, see the section above, “Missed Tests or Deadlines.”
* A make-up test is likely to include different content, different questions, and a different format.
* For the Final Exam, see Section 7.14 Examinations in the UT Calendar. You will have to submit a petition to Registrar Services, among other requirements, and re-take the exam during the Deferred Examinations Period, as scheduled by the university.

**PLAGIARISM.** While you may get lecture notes from other students for days when you are absent, the answers you submit must be your own independent work. Exercises in which duplication is detected will be severely penalized. For more details, see Academic Honesty; and the Code of Behaviour on Academic Matters in the UT Calendar for under the Code of Behaviour on Academic Matters. It is your responsibility to be familiar with this code, and adhere to it. By now you should be aware that the university expects your work to be done independently. Any attempt to gain undue advantage over your classmates by plagiarizing or other forms of cheating will be dealt with according to the Code of Behaviour on Academic Matters. If you have any questions about what is or is not plagiarism, please see [www.Plagiarism.org](http://www.Plagiarism.org).

Normally, students will be required to submit their course essays to [Turnitin.com](http://www.Turnitin.com) for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.

**LATE WORK:** Late term papers will be penalized per calendar day, including weekends (Turnitin.com will register the time/date of your submission). Penalties are deducted from the mark on the assignment (not the student’s overall mark in the class). The penalty is 4% on the first day late, plus 1% per day thereafter including weekends and holidays. Late work may result in severe delays in marking.

**INCOMPLETE WORK:** 10% penalty for no hard copy submission of your term paper. Assignment will not be marked if not received at TurnItIn.com, except per exemption requested at least 2 weeks prior.
Images:
